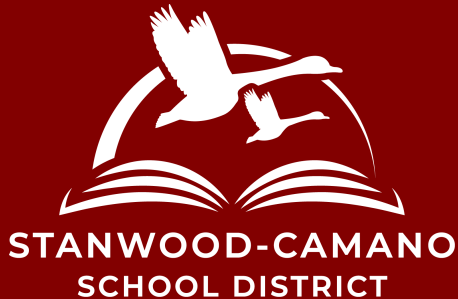


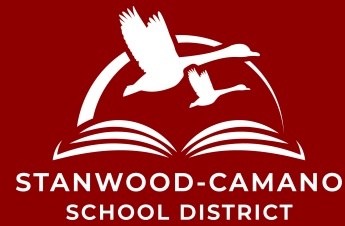
School Board Report: Strategic Plan Update



OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.





Goals & Measures

1. Foundational early learning for every student
2. Responsible, engaged critical thinkers
3. Continuous opportunity, growth & achievement for every student
4. Future-ready graduates

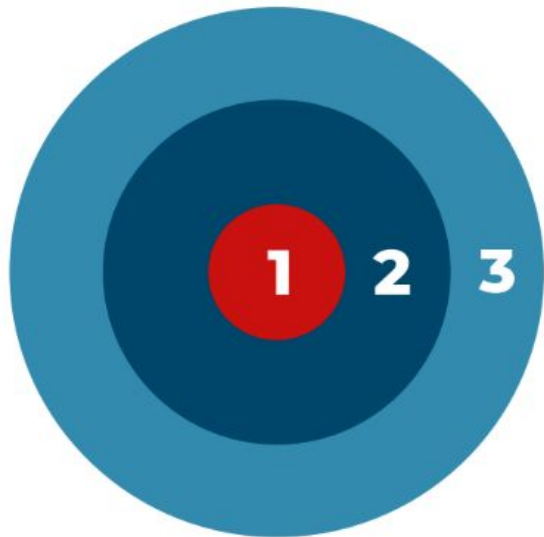
The Charge of our District Strategic Plan

1. Clarify the **goals and measures** of student achievement
2. Outline the **roadmap** for accomplishing the goals
3. Embrace **diverse voices** of all partners (equity policy and teams)
4. Mobilize **leadership** for courageous actions at all levels (leadership promise, AAPs, site-based management)

Empowered to Learn!

Year Two of Five

"Keeping ends and means in proper sequence."



1. Student Learning

- Equity Principles
- Our Promise
- Portrait of a Graduate
- Goals & Measures of Student Success
- Performance Benchmarks

2. Instructional Effectiveness

- “Four Pillars” (building blocks)
- Professional Practices for Effective Instruction
- Effective Instruction in the Core Subjects

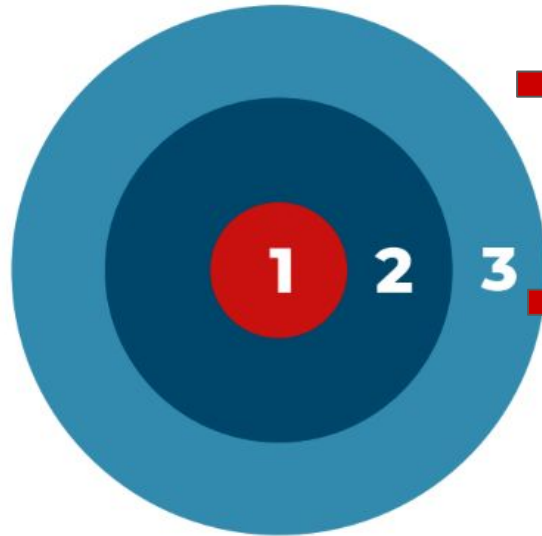
3. Empowering Infrastructure

- Strategy Map: Strategic Priorities & Key Actions
- Roadmap for Disciplined Implementation
- Aligned Resources, Supports & Services
- Leadership for Results

Empowered to Learn!

Year Two of Five

"Keeping ends and means in proper sequence."



1. Student Learning

- Equity Principles
- Our Promise
- Portrait of a Graduate
- Goals & Measures of Student Success
- Performance Benchmarks

2. Instructional Effectiveness

- “Four Pillars” (building blocks)
- Professional Practices for Effective Instruction
- Effective Instruction in the Core Subjects

3. Empowering Infrastructure

- Strategy Map: Strategic Priorities & Key Actions
- Roadmap for Disciplined Implementation
- Aligned Resources, Supports & Services
- Leadership for Results

Empowered to Learn!

Goals & Measures

- The language of our four goals have been simplified; the content of the goals has not.



STANWOOD-CAMANO SCHOOL DISTRICT

DELIVERING ON OUR PROMISE

| GOAL #1 | GOAL #2 | GOAL #3 | GOAL #4 |
|--|---|---|---|
| » EARLY LEARNING <i>Every student</i> in preschool through third grade will develop the social-emotional and academic competencies critical for their future growth and development. | » ENGAGEMENT <i>Every student</i> will be a learner that is empowered to advocate for and pursue their own educational passions, and to address issues in collaborative and resourceful ways along their personal development plan. | » ACHIEVEMENT <i>Every student</i> will demonstrate continuous growth toward meeting academic, social-emotional, and behavioral goals at a pace that eliminates opportunity and achievement gaps by matching services and supports to the needs of each student and school. | » FUTURE-READY GRADUATES <i>Every student</i> will graduate with the skills, experience, and readiness to pursue the future of their choosing and be equipped with the knowledge, abilities, and attributes essential for a purposeful, productive, and happy life. |

Every student is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

Empowered to Learn!

Goals & Measures

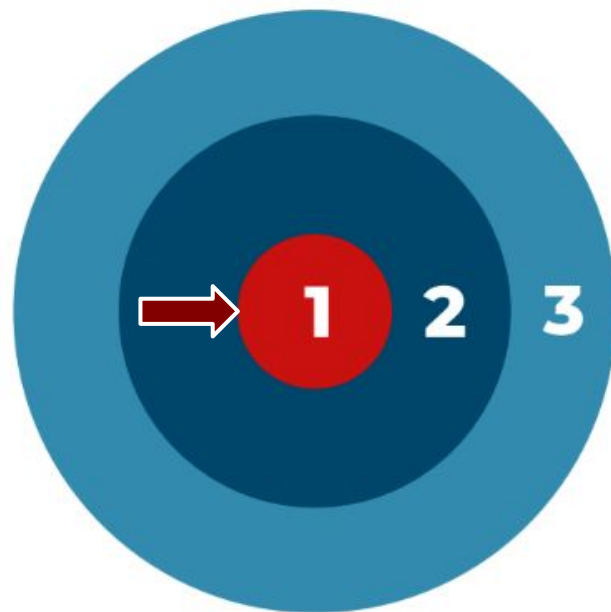
- We are building a public accountability tool to report out on each goal, it's measures and benchmarks
- A district-wide steering committee begins this year to define the measures (*what do we want to achieve*) and the benchmarks (*what are we looking for along the way*) for each goal.
- Website under construction to [track goals and measures](#)

Empowered to Learn!

Roadmap for Accomplishing Goals

Continue:

- Focusing on our living our Equity Policy and utilizing our Equity Teams to guide the district's work around equity
- Continue to emphasize and provide examples of our Promise in action
- Engage students in defining actions that result in the Portrait of a Graduate (SSLT)
- Annual Action Planning and progress monitoring of each plan at the school level

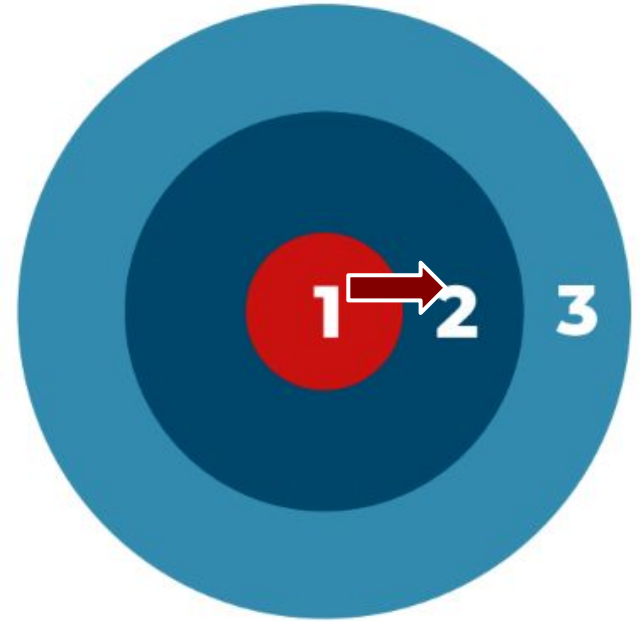


Empowered to Learn!

Roadmap for Accomplishing Goals

Adding:

- Our Leadership Promise
- New curriculum adoption and teacher-level professional development structures (monthly)
- Focus school leader learning on: defying and leading engaging instructional practices **and** improving student outcomes in the “core”
- Engage students in defining actions that result in the Portrait of a Graduate (SSLT)
- Steering team has been developed to define each goal’s measures and acceptable performance benchmarks



Empowered to Learn!

Embrace Diverse Voices



STANWOOD-CAMANO
School District

District Home  Jobs

360-629-1200

[Home](#) [About](#) [Our Schools](#) [School Board](#) [Departments](#) [For Students & Families](#) [Get Involved](#)

EDUCATIONAL EQUITY

1. Continue to utilize our Educational Equity policy
2. Foster Equity Teams at our secondary schools, seeking to hear and act on student voice (MLK Assembly, SSLT)
3. Leverage the system-level influence of the District Equity Team

Empowered to Learn!



District Equity Commitments from 22-23 School Year

Progress
monitoring our
[equity
commitments](#)

Equity Commitments: Progress Monitoring

| Commitments | Action(s) Taken & Date | Lead | Green/Complete | Yellow/Ongoing | Red/Not Yet Complete |
|---|--|------|----------------|----------------|----------------------|
| Stanwood-Camano School Board | | | | | |
| <ul style="list-style-type: none"> Affirmation of board policies to address racist, biased, discriminatory, and threatening language and actions every time it is heard and seen | Friday packet 1/20 that reviewed equity policy and commitments. | | | | |
| <ul style="list-style-type: none"> Amplify the voices of frequently marginalized individuals to ensure access to a safe, supportive learning and work environment. | <i>Secondary school equity teams report to the board. District Equity team reports to include student voice(s), PUSH, and Student-led assemblies.</i> | | | | |
| <ul style="list-style-type: none"> Become practiced in the act of disrupting discriminatory language and behaviors. | Friday packet 1/20 reviewed equity tools schools use to build equity plans with BLTs. Teaching Tolerance JEDI Training Responding to Bias Incidents <i>Board discussion item</i> | | | | |
| <ul style="list-style-type: none"> Participate annually in Cultural Competence and Racial Bias training provided by SCSD and training offered by WSSDA. | Training Complete | All | | | |

Empowered to Learn!

Mobilize Leadership for Courageous Action

Teacher Leaders

- Use standards when teaching
- Continuously improve practice

← ELA Adopted Materials Used with Fidelity

School Leaders

- Use data to inform improvement practices
- Continuously improve practice

← SIP/AAP & Progress Monitoring

District Leaders

- Create coherent systems that set expectations and offer support
- Rely on community input and feedback regularly

← CFAC & BAC*

**Budget Advisory Committee*

Empowered to Learn!

Honoring our
Promises
During the
2023-2024
School Year

Every student is **empowered to learn**
in an inclusive setting and
is **prepared for the future** of their choice.



DELIVERING ON OUR PROMISE

Every leader is **empowered to lead** authentically
and influence others in an environment
that **prepares students for the future** of their choice.

Empowered to Learn!



Questions?

Empowered to Learn!

